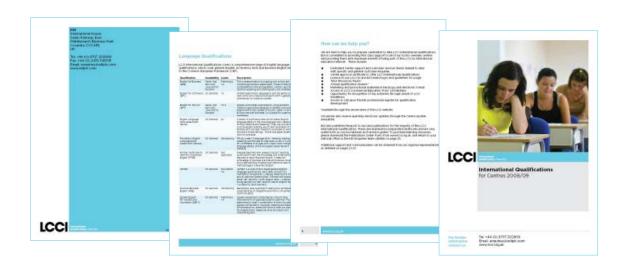
LCCI Centre Update

Welcome to the second issue of LCCI Centre Update. All recent developments and latest news will be included in this newsletter, which we hope you will find helpful and informative.

The new LCCI brand

Further to the launch of EDI's new corporate image, we have now launched the new LCCI brand. The updated brand is designed to enable clear identification with the EDI branding while maintaining the core benefits of the existing LCCI brand.



Financial qualifications update

Passport to Success workbooks

We are delighted to announce that new workbooks and Teacher Resource CD-ROMs for Level 1 Book-keeping, Level 2 Book-keeping & Accounts, and Level 3 Accounting are currently being published and will be available from November 2008. Visit www.lcci.org.uk for a full list of our publications and to obtain an order form for your chosen books.

Level 1 Book-keeping

Please be aware that the Level 1 Book-keeping examination paper will now carry perforated petty cash sheets at the back. Where a question requires a petty cash book to be completed, candidates should remove the sheets, complete them as required and then staple them inside their answer book. Centres will need to ensure that staplers are available for candidates to use.

Level 3 Cost Accounting (New syllabus)

Please be aware that there has been an amendment to the new Level 3 Cost Accounting syllabus. An Erratum Note along with the updated syllabus is on the qualification page of the website, www.lcci.org.uk.



New EDI CertTEFL qualification

We are delighted to announce the launch of EDI's new CertTEFL qualification.

What is an EDI Certificate in Teaching English as a Foreign Language?

The EDI Certificate in Teaching English as a Foreign Language (CertTEFL) is a level 4 qualification (UK NQF equivalent) designed for people wishing to learn and gain a good understanding of the essential aspects of an EFL teacher's role. Upon completion, candidates will be able to organise and manage effective learning, while having developed professionally through on-going reflection and evaluation.

Who is it for?

The CertTEFL is for people with little or no experience of teaching English as a Foreign Language who wish to embark on a career as an EFL teacher.

Entry requirements?

Candidates must possess qualifications required for entry into higher education in the UK (NQF Level 3) or their own country. If English is not their first language, they must also possess an English language qualification at CEF level C2 or equivalent.

Why Choose EDI CertTEFL?

- Gain a Level 4 (NQF) qualification
- **Progress** to a Level 5 Diploma in Teaching English to Speakers of Other Languages (Dip TEFL)
- Gain valuable presentation skills
- Travel and teach
- Understand the structure of the English language





The new CertTEFL will be an On Demand qualification and available to order from 20 October 2008. All centres wishing to provide teacher training qualifications need to complete the new centre application form (Section 5 – Requirements for Centres wishing to offer Teaching Qualifications). Email enquiries@ediplc.com to obtain the application form.

For further information on CertTEFL or any of our other qualifications, visit www.ediplc.com, or contact the EDI enquiries team on +44 (0)8707 202909.

New JETSET workbooks

We are delighted to announce that the new JETSET Passport to Success workbooks are now available to order. They have been written specifically to meet the needs of learners preparing to sit junior (JET) or senior (SET) versions of the JETSET qualifications at Preliminary level through to Level 4. They cover the key syllabus topics and focus on the core vocabulary and grammar demands. The new workbooks are ideal tools to reinforce classroom-based learning and can be used as part of a language course and in conjunction with other JETSET support materials.

For more information on JETSET, or to order the new JETSET workbooks, visit www.ediplc.com, or contact the EDI Enquiries team on +44 (0)8707 202909.



Qualifications from ED